Mr. Meng Yang

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**Course Description & Expectations:**

English 9 is a two-term course designed to help students master skills in several key areas. Students will focus on language-related skills, written composition, reading literature and reading non-fiction. Our philosophy and approach to this course reflects our belief that these are all life skills--among those most vital to success in formal education and the wide world beyond the classroom. Core units in Trimester A will include an introduction and awareness level of the following: reading and responding to literature, composition and communications. Trimester B includes reading non-fiction, research, and *Romeo and Juliet*.

**Course Understandings and Learning Targets:**

These are available at the district website: <http://anoka.k12.mn.us>

**Go to COLLEGE.**

 **Our school’s goal is that all students are going to leave CPHS college and career ready.**

The work we do in English 9 will be focused on preparing you to have a successful fulfilling life, education and career through high school, and in whatever post-secondary education and career you choose.

 ***In order to achieve this goal, we all need to personally and collectively do the following:***

**Work HARD.**

1. Be ready to learn from bell to bell (seated, with all materials, etc.).

2. Complete homework &/ or independent reading each night.

3. Strive for our best work in all that we do individually and cooperatively.

**Be KIND.**

4. Respect and appreciate the people and classroom around us: this includes teacher, classmates, and property.

*Students are expected to follow all rules in the CPHS student handbook (i.e.: no hats, coats, appropriate dress, etc).*

**Requested supplies:**

A notebook and folder used only for English, your planner, and a pen or pencil.

**Absence and Make-up Policy**

* Students are responsible for all work missed during an absence, and speaking to teacher/ consulting websites (if applicable) for clarifications.
* Work due the date of the absence is due on the date of return to class
* New work assigned on date of absence is due within 2 days of return to class
* All make-up assignments should be clearly marked with the date of absence
* *If you know you will be gone, tell me ahead of time in order to get your work.*
* If you are truant (you have skipped), you must make up the work you missed, but only for partial credit. If you are truant more than twice, you will not receive credit for that term in English 9. Don’t be truant. It’s not worth it. (Plus, it hurts our feelings).

**Grading: TRIMESTER A**

Daily Homework: 30%

Quizzes: 25%

Unit Tests and Exams: 35%

Final/ End-of-term assessments: 10%

**Late Work**:

Turning in assignments late, especially habitually, will negatively affect your grade.

**Extra Credit:**

There is rarely extra credit in this class. We do, however, allow re-writes of papers and some re-testing if you can demonstrate additional understanding.

**Grading Scale:**

 A=100-94% A- = 93-90% B+=89-88% B=87-83%

 B- =82-80% C+=79-78% C=77-73% C- =72-70%

 D+=69-68% D=67-63% D- =62-60% F=under 60%

**Plagiarism:**

Cheating is never a good thing. Remember: honor before grades. **If you cheat on an assignment, you will fail that assignment and your parent/guardian and principal will be contacted.** Cheating includes copying someone else’s work, using notes (paper or electronic) on a closed book test, consulting with others during a test, turning in another’s work as your own, or working in pairs or groups for an individually graded assignment. If you are caught plagiarizing a second time, consequences will increase.

***Technology Note:*** *This class will be one of many in your high school career that will require Internet access. If you do not have access at home, you need to start thinking about where you will find access. A public library? Labs staffed after school? A friend or relative’s house?*

**Laptops/ tablets/ cell phones and other electronic devices**: Appropriate, on task use of laptops/iPads/smartphones during class time is welcome and at times encouraged. However, students should not use tech tools for personal communication or games during class. Violations of this expectation signals to me that you are not working hard. Additionally, it distracts other students.



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I understand the expectations for work and behavior in English 9. I also understand that I should feel welcome to contact my teacher with any questions or concerns I may have throughout the semester.

Student: Date

I understand the expectations for work and behavior for my student in English 9. I also understand that I should feel welcome to contact my student’s teacher with any questions or concerns I may have throughout the semester.

Parent/ Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date

Email: \_\_\_\_\_\_\_ Phone number: